



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	C M MANAGULI ARTS COMMERCE AND SCIENCE COLLEGE SINDAGI
Name of the head of the Institution	Dr. A. B Sindagi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08488221240
Mobile no.	8618392177
Registered Email	cmmanaguli@yahoo.in
Alternate Email	ashoksindagi2010@gmail.com
Address	Golageri Shahapur Road, Sindagi
City/Town	Sindagi
State/UT	Karnataka
Pincode	586128

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Prof.S.M. Biradar																						
Phone no/Alternate Phone no.			08488221240																						
Mobile no.			9880623208																						
Registered Email			shankargoud208@gmail.com																						
Alternate Email			shankargouda208@gmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_4da6c4c9ab804b5c943847583f33750b.pdf">https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_4da6c4c9ab804b5c943847583f33750b.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_b9d2eb33745f44e3baa99a56d2051066.pdf">https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_b9d2eb33745f44e3baa99a56d2051066.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.0</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.1</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72.0	2007	31-Mar-2007	30-Mar-2012	2	A	3.1	2016	25-May-2016	24-May-2021
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1	B	72.0	2007	31-Mar-2007	30-Mar-2012																				
2	A	3.1	2016	25-May-2016	24-May-2021																				
<b>6. Date of Establishment of IQAC</b>			02-Jul-2007																						
<b>7. Internal Quality Assurance System</b>																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day special programme on Janapada Festival	24-Nov-2018 1	350
Special lecture on dialogue between State and Union Budget	13-Feb-2019 1	250
Conducted one day programme on Objective Presentation	12-Feb-2019 1	150
One day symposium on Reservation and Protection of Monuments	20-Jul-2018 1	150
One day state level Conference on Child Sexual Abuse : Uses and Remedies	28-Feb-2019 1	250
National level seminar on Intellectual Property Rights	08-Oct-2018 1	100
National level seminar on Recent Trends in Agriculture Economy	15-Sep-2018 1	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(1) Introduced value added course on Verbal and Non Verbal Communication Skills. (2) Conducted National level seminar on Intellectual Property Rights and Recent Trends in Agriculture Economy. (3) Organised symposium by the Department of History. (4) One day orientation programme on Library usage. (5) Conducted study tours at Science Centre, Karnatak University. (6) Conducted exhibition by the Department of History. (7) Conducted coaching classes for competitive examinations. (8) Organised one day special programme on Janapada Festival. (9) Organised a programme on Youth for Science and Scientific Attitude. (10) Invited academicians, professionals to deliver special lectures. (11) Deputed students to attend national level seminars at Dharwad, Bagalkot and Jamkhandi. (12) Redressed students through capability enhancement schemes i.e., Personal Counselling, Yoga and Bridge course.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Prepare students for competitive examinations.	During the year two students have qualified in SLET and NET and fourteen students been qualified through Departmental Examinations conducted by Govt.of Karnataka.
Conduct good number of activities through Career Guidance and Placement Cell.	During the year, conducted special programme on Career Guild Lines Programme.
Encourage faculty members to imbibe research culture.	During the year, research articles been published on peer reviewed journals. and fourteen teachers attended and presented research articles at National level seminars.
Introduce value added courses	Introduced a value added course on Verbal and Non verbal Communication Skills.
Conduct of special lectures based on course curriculum.	Invited academicians, professionals to deliver special lectures.
Formation of different committees.	Formed accordingly.
Preparation of Calendar of Events	Prepared with the base of University Calendar of Event.
Strengthen Capability Enhancement Scheme	During the year attended and guided students through Personal Counselling, Yoga and Bridge course.

Establish Student Exchange and Faculty Exchange.	During the year four faculty members involved under Faculty Exchange Programme at neighbouring Institutions.
Conduct State and National level Seminars, Conferences.	During the year, college has organised two National Level Seminar and one State Level Conference.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	21-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>MIS is functional in the college. The MIS pervades the following area of Institutional Activities: (a) Institutional activities publishing at college website from time to time. (b) Permanent staff salary is generated through HRMS, which also include the incremental process, arrears, etc. College has provided necessary training to Administrative Staff to handle HRMS. (c) Uploading students' information for getting various schemes of Scholarship from Government and Private Sectors. (d) Shortage of attendance intimation through SMS and WhatsApp Group to students' parents. (e) Staff are intimated to attend meeting through SMS. (f) Erecord of Students' admission submitted to university. (g) Examination form are freezed and submitted at university portal. (h) Final internal marks uploaded through university portal (i) Revaluation forms filled through online process. (j) Library is automated and established Digital Library through which faculty can get various learning resources through remote access and students at</p>

large are getting facilitated with learning resources on competitive examinations, schedule of upcoming competitive examinations, model key answers of competitive examinations, resources on communication skills, personality development, etc. (k) Monitoring classes through surveillance cameras. To compete present scenario, college is very much committed to provide necessary provisions in providing high bandwidth internet connectivity and high configured computer system to work time bound activities to increase paperless administration.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college IQAC, Principal, Management of the college in adherence to the affiliating university calendar of event develop the action plans for the effective implementation of the curriculum. Besides this, the Governing body of the institution provides guidance in all aspects of college development including infrastructure, introduction of certificate and value added courses. The regular intervention of IQAC enabled to conduct various activities through framing a set of guidelines to follow the curriculum delivery process before the commencement of the semester. Prior to the commencement of semester, in coordination with IQAC, Principal do conduct staff meetings with Heads of the Departments and discusses on curricular aspects. A review of the previous semester is done to work on areas of improvement in academic performance. An exhaustive plan for the semester is drawn after taking into consideration of different heads of the department and college do provide necessary provisions and facilities for effective implementation of the course curriculum. To facilitate employable after graduation, college has introduced certificate courses and value added courses. With the support of IQAC proper time table for the conduct of these certificate courses are drawn without affecting regular classes. Following are some of the initiatives college involves are; For effective curriculum delivery: 1.Enrichment of course curriculum activities by different departments through special lectures, study tours, industrial visits, visit to historical places, etc. 2 .Wi fi connectivity and 100 mbps bandwidth of internet connectivity. 3. Deputing teachers for various academic activities like; Seminars / conferences / workshops and for professional training. 4. Augmentation of learning resources at central library and procurement of academic journals. 5. Conduct of quiz competitions, debate and elocution competitions, etc. 6. Updated laboratories viz; Geography, Computer, Criminology, Language, Physics, Chemistry along with necessary software based on course curriculum. 7. Communication skills through the usage of language lab. 8.Feedback from the students are collected every semester 9.Regular meetings are conducted by the Principal with the Heads of Departments and faculty members. 10. Teachers are trained on effective usage of smartboard. Augmented some of the class rooms with LCD smartboard and enhanced internet connectivity. 11. Submission of Teaching plan at the beginning of the semester.

12. Individual Time Table and Departmental time table. 13. Plan of action prepared from respective department for the conduct of special lectures, study tours, field work, surveys, etc. 14. Professional training for teachers by the college. For the effective delivery of course curriculum following are some of the initiations conducted by college; (a) To enrich the course curriculum, special lectures being organized by Department of Political Science, Geography, Economics. (b) Organized one day orientation programme for science students. (c) Conducted symposium by the Department of History. (d) Remedial classes being organized for slow learners. (e) Conducted quiz competitions. (f) Augmented learning resources. (g) Organised State and National level seminars during the year. (h) Deputed students to take part in National Seminars held at Dharwad, Bagalkot, Jamkhandi. (i) Encouraged advanced students to present paper at in house seminar.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	02/12/2019	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	arts	01/12/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	02/12/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Verbal and Non Verbal Communication Skills	02/07/2018	35
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	60
BA	Criminology	34
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Feedback on course curriculum from students and alumni is collected every year during last week of the completion of the semester. With the support of IQAC, college has drawn structured formats. For example the content of the feedback on course curriculum include 9 questionnaire with the rate of Excellence, Very Good, Good and Satisfactory and 10 option is given to students to suggest for further enhancement of course curriculum. Every feedback is analysed and action taken report based on suggestions given by various stakeholders are taken into considered and complied accordingly and also the same Action Taken Report is publicized on college website. With the active participation of IQAC, regularly gets feedback from students, parents, alumni every year. Those various feedback are analysed using MSExcel and also Action Taken Reports are published on college website. This practice of getting feedback help the institution to facilitate effectively for smooth functioning of curricular, cocurricular and extra curricular activities of the college. Further, after the declaration of sem end result from university, IQAC analyse the overall academic performance. This process of analysis helped the institution to review the performance of students to point out advanced learners and slow learners. If the more number of students failed in specific subject, IQAC directs concerned subject teachers to engage remedial classes to clear the subject in the upcoming sem end examination. In addition to these activities, IQAC regularly collects feedback on course curriculum to find out the students' suggestions to improvise the course curriculum of various subjects. Similarly, feedback is also taken from outgoing students and alumni on infrastructural facilities. Management is very much supportive to facilitate necessary provisions for effective teaching and learning processes. IQAC uploads Action Taken Report on college website for stakeholders information. Ultimately we want to state here that, course curriculum including certificate and value added courses are effectively transmitted through proper planning and implementation of various suggestions. During the year based on the suggestions made by students and alumni, college has implemented the following activities -

- (a) Invited subject experts to deliver special lectures. (b) Students are encouraged to present papers at National Level Seminars held at Dharwad, Bagalkot, Jamkhandi. (c) Remedial classes being conducted for slow learners. (d) To enrich the course curriculum, some of the departments have conducted study tours at Gulbarga. (e) Special classes being engaged by some of the faculty members. (f) Presented Model answer sheets and solved previous years question papers so as to prepare students for semester end examinations. (g) Some of the class rooms are upgraded with green board and LCD projects. (h) Augmented equipments for science, geography laboratories. (i) Introduced value added course on Verbal and Non Verbal Communication Skills.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year



Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, English, Hindi, History, Sociology, Political Science, Economics, Geography, Education, Criminology, Folk Literature.	660	670	660
BCom	Commerce	45	45	45
BSc	Physics, Chemistry, Mathematics	120	140	89
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1862	0	28	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	18	8	6	2	40

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In addition to the conduct of remedial classes for slow learners and conduct special programmes to encourage advance students competence, college also has adopted Mentorship Scheme. Principal and IQAC educated the concept of mentorship to every faculty members. During the first month of the commencement of odd semester, Principal circulates every faculty members to act as a Mentor and also provides them the list of mentee. Total number of students taken into consideration for the purpose of mentor : mentee mechanism. In addition to the efforts towards slow learners bringing them to competency level by engaging remedial classes, college also focused towards choosing some students for mentoring and Principal notify the teaching fraternity about Mentor:Mentee list with the holistic aim (a) to enhance teacher student relationships. (b) To keep track of academic performance (c) To minimize student dropout rates (d) To guide and support students to redress personal problems. (e) To guide for higher education and help them to get placed based on their competencies. The overall strength of the students is 1862. Hence, ratio of Mentor : Mentee raises to 1:67. Every mentee is well

informed about the concept of Mentorship. Notified them to meet their respective mentor at a specified time table. If any respective mentee who wishes to get support and help from respective mentor is given scope for further guidance. Method of Implementation: The IQAC has taken the initiative of implementation of mentoring system. The same has been guided to respective Mentors. Students are categorized based on the academic background, family status, etc., The main objectives of Mentorship is to bring the isolated students to the main stream of competency. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. a. After getting mentee list, Mentors guide and counsel, engage extra classes as and when required. Mentee are also hereby informed to be available at a specific time slot allocated by respective Mentor. b. It is the practice of Mentors who maintain personal relationship with mentees with specific regard to curricular and cocurricular activities. c. Mentee progression in semester end result is informed to Parents during Parent Teachers Association meeting. Though the system has only been implemented during the previous year, significant improvement in the teacherstudent relationship can be seen. This practice of Mentor:Mentee reflected in gaining good semester end examination and guidance for further studies and placements. During the year, good number of mentees got guidance from respective mentor and continued for higher education i.e., M.Com., M.A., M.Sc., B.Ed., B.P.Ed., PGDCA, PGDBM, etc. Mentee who aspire for employability, college has organized special lectures on coaching classes for competitive examinations and also library is enriched with competitive examination related magazines and periodicals. Some of the mentee during the year been placed at private and public sectors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1862	28	1:67

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	28	2	0	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Sem-6	15/04/2019	28/06/2019
BCom	2	Sem-6	15/04/2019	25/06/2019
BSc	3	Sem-6	15/04/2019	24/06/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation refers to a system of evaluation which that covers all aspects of students development. It is a developmental process of

assessment which emphasizes on two fold objectives. These objectives are continuity in evaluation and assessment of broad based learning and behavioural outcomes on the other. In this scheme the term `continuous is meant to emphasise that evaluation of identified aspects of students growth and development is a continuous process rather than an event, built into the total teaching learning process and spread over the entire span of academic session. It means regularity of assessment, frequency of unit testing, use of corrective measures, retesting and for their self evaluation. Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. (a) Orientation on Evaluation Process (b) Result Analysis Review Meeting (c) Progress Reports Parents Meetings (d) Remedial Classes (e) Representation in the Board of Studies (f) Reappearing/Recounting/ Revaluation Some Departments are also evaluating students performance through debates, extempore, group discussion, seminar presentation etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

(a) The Time Table committee alongwith IQAC prepare academic calendar at the beginning of the academic year. (b) The academic calendar is displayed on notice board, circulated to all departments, committees, cells and non teaching staff. (c) The academic calendar contains the yearly schedule of the college ranging from the list of holidays. (d) It contains schedule of the college examinations and other related matters. (e) The Tentative dates of activities camps of N.S.S, N.C.C YRC Heritage club, etc., are also mentioned. (f) P.T.A Alumni and other important meeting are mentioned. (g) Cultural programmes, sports are also mentioned. (h) The schedule of university examination time table of various semesters is displayed on notice board and circulated to concerned departments.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb\\_6c7d838f03ae455e984392845d677446.pdf](https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_6c7d838f03ae455e984392845d677446.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	Physics, Chemistry and Mathematics	63	61	96.82
2	BCom	Commerce	33	30	90.9
1	BA	Kannada, English, Hindi, History, Sociology, Political Science,	409	362	89.0

Economics,  
Geography,  
Education,  
Criminology,  
Folk  
Literature.

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb\\_9d7e93dc2f5a4a94a8f1213444f36795.pdf](https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_9d7e93dc2f5a4a94a8f1213444f36795.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Political Science	20/07/2018
Recent trends in agriculture economy	Geography and Economics	15/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	02/12/2019	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	02/12/2019

[View File](#)

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Not Applicable	0
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	5.76
National	Geography	3	5.5
National	History	3	4.1
National	Education	1	4.1
National	Political Science	1	4.1
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	2	0
Presented papers	7	0	0	0
Resource persons	0	1	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Protection of Historical monuments and preservation	NCC	8	50
Voters Awareness programme	NCC	7	30
Pulse Polio	NCC	8	32
Traffic Control Awareness	NCC and Police Personnel	12	50
Plantation of Trees	NCC	10	50
Special Camp at Aheri	NSS and local community	8	100
Aids Awareness jatha	N.S.S and N.C.C	8	300
Blood Donation Camp	Youth Red Cross	13	90
Awareness programme on Eye donation	NSS	20	200
Communal Harmony camp	NSS and localites	15	150

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness jatha	N.S.S and N.C.C	AIDS Awareness jatha	8	300
Health Awareness	N.C.C	Prevention of Female foeticide	6	45
Swacchha Bharat	NSS and localites	Cleanling of neighbouring temples	11	350

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	4	0	8
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	05/12/2019	05/12/2019	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	02/12/2019	Nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.25	5.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	13835	936931	381	67671	14216	1004602
<b>Reference Books</b>	11940	1123942	128	38976	12068	1162918
<b>e-Books</b>	97000	2950	0	0	97000	2950
<b>Journals</b>	22	5340	0	0	22	5340
<b>e-Journals</b>	6000	2950	0	0	6000	2950
<b>CD &amp; Video</b>	40	4110	10	1150	50	5260
<b>Library Automation</b>	0	0	1	6500	1	6500
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/12/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	105	2	1	1	0	4	2	0	0
<b>Added</b>	0	0	0	0	0	0	0	0	0
<b>Total</b>	105	2	1	1	0	4	2	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer, Laptop, Microphone, Digital Camera, etc.	<a href="https://www.cmmanagulicollegesindagi.org">https://www.cmmanagulicollegesindagi.org</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
4	3.96	9.5	9.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has formed Purchase and Building Committee. The Committee comprising of Principal, IQAC, Civil Engineer, 02 Senior teaching Staff, 02 members of Governing Body. The committee meets once in a year to oversee the overall maintenance of entire campus. Maintenance of the building is regularly carried out. Necessary procedures has been done with regard to augmentation of infrastructural facilities and purchase of equipments. Management has drawn policies with regard to facilitation of physical, academic and other support facilities. College has necessary infrastructural facilities. The building is utilized optimally by providing facilities for conduct of various competitive examinations, election commission, cooperative societies, NGOs, etc. To facilitate necessary learning resources for effective teaching learning processes will be implemented immediately after getting the recommendations of IQAC and Department Head, For the maintenance of Computer, Language, Chemistry, Physics, Criminology and Geography laboratories, college technical staff do take care of regular maintenance. In addition to this, external experts service also utilized as and when necessitated.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC ST AND OBC Scholarship	1030	3100980
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	18/06/2018	20	Respective Mentors
Yoga	26/06/2018	150	Yoga Expert
Bridge course	09/07/2018	120	Subject Experts
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guild lines program on KPSC, KS	150	0	20	5
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Deputed aspirant students to attend campus interviews.	15	4
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Com.	Commerce	PG Dept.of Studies in Commerce, Rani Channamma University	M.Com., MBA, PGDCA
2019	3	B.Sc.	Chemistry, Physics	PG Dept. University	M.Sc. (Maths), M.Sc. (Physics)
2019	62	BA	Kannada, History, Sociology, Economics	PG Department, University.	B.Ed. , MA,
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
Any Other	14
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi, Volleyball, Cricket,	College level	160
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

To imbibe the leadership abilities and qualities, students representations are taken into consideration in every committees and cells of the college. The institution believes in student centric by providing a platform for the active representation and participation of the students through various committees and cells. This process helped students community to inculcate the values of unity and integrity. On the basis of higher scorer in 4th semester, one General Secretary is selected and similarly Sports Secretary is selected based on the basis of achievements in various sports activities. Similarly, based on academic merit and performance in various cocurricular and extra curricular competitions, student representative is selected. Students representations are reflected in following various committees and cells (a) Cultural Forum: 01 student is represented. (b) Debate Union : Highest Scorer in debate competition (c) Women Forum : 01 girl student selected as Secretary and 01as member. Forum involves in various women empowerment activities. (d) Karnataka Sangha : To develop literary activities. (e) Tourism : 01 student is represented who have opted History, Criminology and Geography subject. (f) Sports Committee: On the basis of performance in various Sports Activities. (g) Student Welfare Committee: 01 student is selected. Committee involves in facilitating the information and conduct of activities on various skill based / knowledge based and employability based lectures. (h) Grievance Redresser cell: Student representative is involved in getting various grievances of students and based on the priority and density, college do take necessary measures to redress them. Further, college has mounted suggest box at prominent places of the college. (i) Anti Ragging Committee: Formed as per the guidelines. Committee involves in enlightening legal awareness about Ragging. (j) Library Committee:02 students are selected for this committee. (k) NSS (l) N.C.C (m) Y.R.C (n) Heritage club (o) IQAC (p) Anti sexual harassment cell Further, student representations are also included in Discipline Committee and involve them in various cocurricular and extra curricular activities organized by

college at State / National Level.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

First meeting held on 08-01-2019. The Minutes of the Meeting is as under (1) Delivered special lectures (2) Guided students for getting placement at private sectors. (3) Provided financial support for needy students to continue their education. (4) Provided text books to economically weaker students (5) Suggested the college to conduct on campus interviews.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has an effective leadership in tune with the Vision and Mission. With the support of Management, Governing Body, necessary facilities have been made as and when demanded for effective teaching learning processes. Stakeholders' feedback and suggestions are taken into consideration predominantly to inculcate sense of professionalism. Good governance and effective leadership is one of the promising key factors for the successful and sustainable growth of the institution. The leadership of the institution believes in participative management and strives to bring in a structured system of practice involving all the stakeholders. The institution has the standard of transparency and accountability in tune to its vision and mission. Nature of Governance: (a) College strictly adheres to the rules and regulations of competent authorities. (b) The Principal and IQAC who monitor and evaluate the functions and day to day operations of the institution to impart quality education at the Institution. (c) The Governing Council approves the mission and strategic vision of the institution for long term plans. (d) The governing council support the head of the institution in the execution of the programmes. Decentralization: For various curricular, cocurricular and extra curricular activities, Principal has empowered various head of departments to conduct cocurricular and extra curricular events for the year in addition to regular workforce. Minimum financial provisions are made at the beginning of the academic year. These sources can be utilized for the specific purpose of cocurricular and extra curricular activities. As and when such activities scheduled by various department heads, college provides advance amount and final settlement immediately after submitting supporting bills. For example : The department of Political Science drawn a plan to conduct a special lecture on, Intellectual Property Right. The activity is implemented as per the schedule made by the department of Political Science. Participation of the teachers in Decision making: The plans and policies of the institution are framed as per inputs given by the principal and staff members, IQAC, different stakeholders and accordingly, implemented effectively for the academic year. Various support committees like the library committee, staff welfare committee,

disciplinary committee, etc., are created by the staff for the smooth functioning of the Institution. During the sports events, gathering, seminars, special lectures, etc., all the staff members are involved for the smooth functioning of such events. For example: For the current year, college has organised National level seminars wherein staff are allocated with different responsibilities. Ultimately, college has conducive atmosphere and belongingness among staff members. Any suggestions or recommendations of the committee members made to the Principal and decisions are taken accordingly. Teachers also actively participate in decision making related to academics through staff meetings and informal interactions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	With the support of Management, the department of Criminology introduced a certificate course on, Handwriting Comparison which can be helpful to identify crimes. Necessary syllabus is framed accordingly. The course is started at the institution level at the beginning of the semester..
Teaching and Learning	Based on the IQAC observations and feedback from students and faculty, necessary learning resources are facilitated from college from time to time.
Examination and Evaluation	College conducts 2 internal tests as per guidelines. Some of the departments also conduct unit wise test.
Research and Development	IQAC actively involved in promoting faculty members to upgrade, enhance and involve in research oriented activities. In view of this, most of the faculty members attended, participated and published research articles with ISSN / ISBN standard. Some of the articles are with impact factor.
Library, ICT and Physical Infrastructure / Instrumentation	Has Library Committee. Based on the recommendation of the committee, learning resources are made available for teachers and students. Library also has OPAC system. Has a separate Network Resource Centre. Facilitated with good bandwidth internet connectivity. Has a Reprography facility for students and students.
Human Resource Management	Management provides necessary human resources. Management recruits qualified and competent teachers.

	Management give scope for staff to enhance professional skills by facilitating Faculty Development activities in the campus and outside the campus.
Industry Interaction / Collaboration	Some of the department guided students and taken them to study tours, visited Sugar Factories to collect the primary data of Factory Operations.
Admission of Students	Has Admission Committee. The college publishes its overall programmes and facilities through college website, prospectus, pamphlets, local news papers, etc. The Admission Committee counsel students to choose subject combination. Admission taken place based on first come first serve.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Permanent staff salary is generated through HRMS. Majority of the correspondances done through office automation using MSWord, Excel and Internet.
Student Admission and Support	Ecopy of students admission list is submitted to Academic Section, Rani Channamma University, Belagavi.
Examination	Online submission of examination form, revaluation and final submission of internal marks on university portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	01/12/2019	01/12/2019	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	02/12/2019	02/12/2019	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	11	17	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility from Basaveshwar Urban Cooperative Bank, Sindagi and Medical Support from Ayurved Medical College and Hospital, Sindagi	Loan facility from Basaveshwar Urban Cooperative Bank, Sindagi and Medical Support from Ayurved Medical College and Hospital, Sindagi	Insurance and free medical health checkup.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transactions of the college is very much transparent. The financial decisions and powers of the institution are delegated to the Principal. Budget estimation for conducting various programmes like Guest Lecture, workshop, faculty development programme, etc. This process is carried out by taking the recurring and nonrecurring expenditure requirement for the department for the academic year and submitted to the Principal. The exhaustive budget proposal is submitted to the management and governing council for final approval. The Institution sanctions fund towards Infrastructure, Lab, Library, Teaching and non teaching staff salary, Maintenance and Spares, sanction of budget to students committee activities, industrial visits, field trips, etc., and other miscellaneous expenses. Proper documentation of every transaction is maintained to ensure transparency in the smooth running of the institute. Final authorization of any financial transaction is made by the Chairman, Managing Trustee of the institute. Financial audit is regularly conducted by recognized and experienced Chartered Accountant Kuchanur Associates, Vijayapur. Financial transaction of the institution is transparent.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

[View File](#)

6.4.3 – Total corpus fund generated

0



## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management, Principal and IQAC
Administrative	No	Nil	Yes	Management, Principal and IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Conducted Parent Teachers Meeting during the year. (1) Parents are informed about the shortage of attendance for the theory and practical classes. (2) Invited parents during the felicitation of students who have scored higher marks in semester end result. (3) Parents have suggested for conduct of On campus Interview. (4) Parents have expressed their gratitude to teachers for effective mentorship.

### 6.5.3 – Development programmes for support staff (at least three)

Free Training for administrative staff. Deputation of office staff for professional training outside the campus. Inclusion of staff members in IQAC, Purchase Committee, etc.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Organised National Level Seminar on IPR and Recent trends in agriculture economy. (2) Organised symposium one day special programme by the Department of History. (3) One day orientation programme to use Library resources. (4) One day orientation programme for science students. (5) Conducted study tours at Science Centre, Karnatak University. (6) Special lectures by the Department of Political Science (7) Introduced 2 value added courses. (8) Conducted Exhibition by the department of History. (9) Conducted programmes on competitive examinations (10) Organised Janapada Festival during the year (11) Youth for science and scientific attitude. (12) Invited academicians, professionals to deliver special lectures.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National level seminar on Recent Trends in Agriculture Economy	11/06/2018	15/09/2018	15/09/2018	150



2018	National level seminar on Intellectual Property Rights	11/06/2018	08/10/2018	08/10/2018	100
2018	One day State Level Conference on Child Sexual Abuse : Causes and Remedies	11/06/2018	28/02/2019	28/02/2019	250
2018	One day Symposium on Reservation and Protection of Monuments	11/06/2018	20/07/2018	20/07/2018	150
2018	Conducted one day programme on Objective Presentation	11/06/2018	12/02/2019	12/02/2019	150
2018	Special lecture on Dialogue between State and Union Budget	11/06/2018	13/02/2019	13/02/2019	250
2018	One day programme on Japanapada Festival	11/06/2018	24/11/2018	24/11/2018	350
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day special lecture on the occasion of International Womens day	08/03/2019	08/03/2019	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
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College has UPS at computer lab and office. Most of the class rooms are replaced with LED Bulbs and tubes.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Ramp/Rails	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	02/12/2019	Nil	Nil	Nil	Nil
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/06/2018	Code of conduct for students is published on college website. The same is also well informed to students during orientation programme. College also published on notice board.
Code of conduct for teachers	01/06/2018	Permanent teachers are to adhere to the norms of KCSR and also guidelines of Management.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	02/12/2019	02/12/2019	Nil
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) College has conducive atmosphere. (2) OOD facility for professional training. (3) Campus is surrounded with sufficient greenary atmosphere. (4) Students are restricted to bring vehicle inside the campus. (5) Canteen facility inside the campus. (6) Plastic free Zone

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practices – I Title :** "Donate Blood, Save Life" **Goal :** Constantly Arranging the blood Donation camp, donating the blood of youth (Students) to needy People. **Objectives :** • Propagating Y.R.C through publication advertisements. • Creating awareness among youth to donate the blood and save

priceless lives and generating new blood among youth generation. • Motivate the students to involve in donate blood in camp. • Filmy documents should be posed to youth for donating the bloods and its vitality. Context: Y.R.C.U is worldwide, well known, universally accepted, internationally identified humanitarian service organization. It is the biggest, independent, non religious, non political, non sectarian and voluntary relief organization treating people equally all over the world without any discrimination it was established in 1863 in Geneva Switzerland. Father of red cross movement and recipient of noble award for peace in 1901 was "Jean Henry Dunant" who was successful businessman while going on business mission same day battle of forgot his business relief operations to all the wounded soldiers without any discrimination taking the help from people in village. Evidence of Success: • Taluka and District level bond donation camp were organized in association with Tahashildar office and D.H.O Vijayapur. Dr. smt Mamdapur addressed well known doctors participated 65 students were participated in blood donation camp. • Best program officer and cultural embassy awards were given by government through Taluka magistrate. • Appraisal letter was given by Taluka Tahashildhar and D.H.O as best Y.R.C.U consistently 3 years. • It was appreciated by honorable Governor of Karnataka state Shri Vajubhai Vala. • Published in calendar of Govt of Karnataka • Student's participation in camp motivated them regarding donating blood. Encountered lack of student's participation. Problem encountered • Lack of students participation • Non-preference in placement • Students need to have more marks Best Practices - II Title : Life Skill Education Programme Goal : Life Skills Education is to equip individuals with appropriate knowledge on risk taking behaviours and develop skills such as communication, assertiveness, self-awareness, decision-making, problem solving, critical and creative thinking to protect them from abuse and exploitation. Objectives of Life Skills Programme: • Create a stable, calm safe and secure living and learning environments. • Develop knowledge and core skills • Develop skills to manage their own behavior effectively • Work together with their peers and staff to make a positive contribution to the school, home and wider community • Develop their personal qualities. • Provide continues development of personal, social and independence skills throughout adulthood. Context: Life skills are abilities for adaptive and positive behaviour that enable humans to deal effectively with the demands and challenges of life. This concept as also termed as psychosocial competency. The subject varies greatly depending on social norms and community expectations but skills that functions for well-being and aid individuals to develop into active and productive members of their communities are considered as life skills. Benefits of Life Skills: Benefits for the individuals in everyday life, the development of life skills helps students to find new ways of thinking and problem solving. Recognise the impact of their actions and teachers them to take responsibility for what they do rather than blame others. Evidence of Success 1) Skill training is very interesting because it is practical oriented. 2) Trainees get 4500 stay from NSDC (National Skills Development Corporation of India). 3) Trainees are certified from NSDC (National Skills Development Corporation of India). 4) Skill programme reached even in remote place. Problems Encountered 1) These Govt Programmes are getting failure because of free training. 2) Trainees are not having interest to learn new skills 3) Govt Programmes are not implementing in a proper way 4) Some of the job roles curriculum is not there is SSC (Sector Skill Counsel) Trainees don't know the importance of skill training and its benefits.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

5 of students are belongs to SC/ST/OBC/Minority and Rural Background: Sindagi is a Town of Bijapur District District of Karnataka State. It belongs to Belgaum Division. It is located 64 KM towards East from District head quarters Bijapur. It is a Taluk head quarter. Ever since institution established right from 1984 to till date, college has recorded good number of student's inflow from diversified categories. The vicinity of the college is very much in rural belt, wherein majority of the parents survive their livelihood only on agriculture, labour, etc., College has strived hard to educate these parents about the prominence and scope of higher education. The impact of this effort resulted in getting good number of students' inflow. Sindagi taluka surrounded with more than 08 degree colleges. And local city of Sindagi 04 colleges are functioning. The major focus of the C.M. Managuli College of Arts, Science and Commerce is to facilitate students community for getting quality higher education. In view of this, one of the major performance of the college is enrollment of students especially belongs to SC/ST, Minorities and Rural background. College is situated in heart of the city. Of the total intake of the college, more number of reserved category of students get enrollment beyond earmarked seats. General category students comparatively very less than that of reserved category.

Provide the weblink of the institution

[https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb\\_b8e28ea4cb374d2b8aa3015d46deb6ff.pdf](https://69ea292d-f0a4-43d2-addc-d3c179e9fcdc.filesusr.com/ugd/2742eb_b8e28ea4cb374d2b8aa3015d46deb6ff.pdf)

### 8.Future Plans of Actions for Next Academic Year

College has planned some of the activities to be carried out for the upcoming academic year. (1) To conduct State and National Level Seminars. (2) To introduce Earn While Learn Scheme. (3) To have collaborative activities through Coaching Classes for Competitive Examinations. (4) To depute students for sports competitions. (5) To conduct a special programme on revised NAAC manual. (6) To conduct on campus interviews. (7) To depute advanced students to take part in Seminars, conferences, workshops. (8) To introduce value added programmes. (9) To introduce self defense programme for girl students. (10) To invite academicians, professionals to deliver special lectures.